



**State of Vermont
Deaf, Hard of Hearing, Deaf/Blind Advisory Council
School Age Subcommittee**

July 10, 2023, 9:00 am - 12 pm

Meeting Summary

Present: Co-chairs Sherry Sousa (until 10:30 am) and Sharon Henry; Tracy Hinck; Jen Bostwick; Rebecca LaLanne, Laura Siegel; Cassie Santo (10 am -12 pm);

Absent: Amelia Briggs

Guest: Meg Porcello (AOE), 9-10 am

AGENDA

Review of AOE feedback regarding VT Quality Indicator Tool.

The subcommittee reviewed/discussed all of the feedback provided by the AOE from both their internal and external stakeholders. The members agreed on what changes will/will not be made to the Tool; those changes will be made within a week and the Tool will be posted to the DAIL website (and presented on Friday 7/14 Provider Education session, if edits are done by then).

Meg Porcello suggested that the subcommittee connect with the VSA/VCSEA, which we have already presented to in May 2023; we will continue to liaise with that group. She also suggested that the subcommittee consider asking that the Checklist and Tool be endorsed by the Full DHHDB Council and then a recommendation be made by the Council to the AOE and the Governors Office to use the Tool/Checklist. In addition, Sherry suggested that we work with LEAs to increase the usage/understanding of the Tool/Checklist and that the use of the Tool/Checklist could be written into the contract with providers. The subcommittee will follow up on each of these suggestions. Lastly, we are working with H&V to try to plan a Parent Education meeting – TBD.

Planning for Provider Education meeting (July 14, 2023, 12:30 pm – 13:30 pm (Capitol Plaza, Montpelier, VT both in person and zoom options)

The subcommittee finalized the agenda for the upcoming Provider meeting:

12:30 – 1 Lunch

Between 1-1:15 move to presentation room so we can begin promptly for Cheryl

1:15 – 2:15 Dr. Cheryl DeConde Johnson (Linda will introduce)



Topics that Linda Hazard asked Cheryl to address:

1. Perez vs Sturgis: How this can impact school districts going forward. Why the court ruled in favor of the student/parents. Impact of not following the IEP and student outcome concerns. Your article for ASHA sounds like a perfect example to use in your presentation.
2. Importance of Qualified Professionals: Licensed in the key areas and trained with DHH children/students : Teachers of the Deaf and Hard of Hearing, Educational Audiologists and Speech and Language Pathologists.
3. Importance of Student outcome assessments
4. Evaluation Tool/checklist developed in Vermont: Why it is important. How it can be used with students who are receiving direct instruction as well as those receiving consultation and technical assistance.
5. Sharing audiology results: Even though this is EI I like the idea of presenting the topic.

2:15 – 2:30 Michelle John VT, Chair of the VT Coalition for D/HH NASDSE Guidelines, will discuss the work that the coalition has done to increase awareness in Vermont about the NASDSE Guidelines through professional development.

2:30 – 3:30 DHHDB School Age Subcommittee

Presentation of VT Quality Indicator CHECKLIST and TOOL

Note: these summaries along with the closed captioning meeting transcript are posted to: [Deaf, Hard of Hearing, DeafBlind Council | Disabilities, Aging and Independent Living \(vermont.gov\)](https://dail.vermont.gov/resources/boards/deaf-hard-hearing-deafblind-council). (<https://dail.vermont.gov/resources/boards/deaf-hard-hearing-deafblind-council>)