

Vermont Coalition for D/HH NASDSE Guidelines:
How did we get here? A historical summarization.

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NASDSE Guidelines

History of Coalition

- Created in 2020, by Vermont Hands & Voices
- Open invitations to a variety of stakeholders who heartily joined
Parents, VT AOE, UVMMC DHHDB ESP, UVM CARES, VT EHDI,
independent providers who are TOD's, Educational Audiologists,
individuals who self-identify as hard of hearing
- Coalition has met regularly since inception
- Missing stakeholders: Deaf adult(s), new AOE representative

History of Coalition, continued

- Mission: Raise awareness of D/HH NASDSE Guidelines working towards implementation within Vermont. We focus on both top-down and bottom-up awareness, education, and advocacy.
- First endeavor: create an infographic of the 10 Essential Principles of the NASDSE Guidelines

This caught national attention!

- After much discussion, decided to build upon the awareness and publicity from the infographic; meet with Dr. Cheryl Johnson. Decided to create and host a 4-part webinar series.

Webinar Series

- Free opportunity open to all Vermonters, from parents to professionals to educators, and beyond.
- Once word began to get out, once more had national attention and requests to open to other states.
- Held Wednesdays, October 19th, November 2nd, 9th and 16th, 2022

Live on Zoom, recorded. Interpreted, Captioned

- Recordings were available for 90 days after the completion of the final session
- This 4-part series covered an initial overview of the NASDSE Guidelines and critical issues in Deaf education, with the next 3 sessions covering chapters 1-3, 4-5, and 6-8 respectively.

Webinar Series

- Total Registrants: 308

Representing 34 states, Washington, D.C., and Trinidad and Tobago*.

- After-viewing surveys available for feedback to the Coalition and for attendees to receive credit
- Certificate of Participation was created and available for 1-4 hours
- Missed opportunities: Generally, was not as well attended by our core stakeholders, Vermont professionals who work with students who are D/deaf or hard of hearing. Very few VT registrants were a profession outside of Teacher of the Deaf within the Vermont School system. Need to target VT Stakeholders with a clear message of “why”.

Next Steps

- Requests for more information and further workshops
- Most notably, in-depth work of NASDSE Guidelines (going deeper through each chapter)
- Other topics: S.E.T.T., data collection, implementing new strategies, advocacy, IEP goals related to NASDSE Guidelines, engaging schools, how to examine a program, MTSS, LRE as “language rich environment”, what NASDSE Guidelines could/should mean for supports, LRE checklist, Deaf Child Bill of Rights, 504 versus IEP, how to be a better/more aware provider, expanded core curriculum, how to create appropriate documentation, service delivery tools (Colorado, Michigan), Michigan Educational Impact Matrix.
- Most requested topics: S.E.T.T., going deeper into each chapter, IEP goals, implementing new strategies and/or NASDSE Guidelines in a school district, LRE (language rich environment) and how to create this, service delivery tools. 504 versus IEP.

Want more information? Contact Us!



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